**Teacher of Personal Development**

**Temporary for 1 year in the first instance**

**Start date September 2023**

**Salary: MPR/UPS**

**Closing Date: 10am on 21st February 2023**

The Governors of Stanley High School wish to appoint an exceptional classroom Teacher of Personal Development to join our oversubscribed school for September 2023.

It is with great pleasure that I introduce you to Stanley High School and trust the information provided will enable you to determine your suitability to join our journey and provide an exceptional education for all our students. As a school, we are determined to *challenge* our students inside and outside the classroom to *aspire* for individual excellence and *excel* to achievethe highest academic standards.

Would you like to join a well-established and successful team in a consistently high performing, oversubscribed, 11-16 school that focuses on each student as an individual whilst fostering a sense of belonging to a rich and diverse community? Stanley High School is commit­ted to supporting every student to develop to their full academic potential whilst experiencing a wide and exciting range of op­portunities to equip them with the skillset for a successful future as rounded, mature and confident members of modern British society.

Students at Stanley High School have consistently made very good progress reflected in our outcomes. Performance has been high and we are always striving for excellence. You would be joining an innovative team at a variety of stages in their career who are motivated by highly effective leadership.

We are seeking to appoint an energetic and highly qualified Teacher who is innovative with the ability to inspire and motivate students. This role is suitable for Early Career Teachers and more experienced professionals. The successful candidate will have a successful track record relevant to their stage in their career and be committed to becoming a high performing classroom practitioner. We are looking for someone with passion for their subject, who is creative and can make a positive contribution to improving outcomes for all.

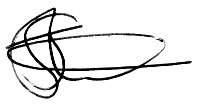
I am very proud of the school, its students, staff and governors. Education at Stanley High aims to develop and nurture all students to take their place as caring and confident young people in the outside world. Our staff will engage in high quality Continuous Professional Development at both school and Trust level and all staff have access to our supportive well-being package.

Stanley High School is a proud member of the Southport Learning Trust family of schools leading to collaboration amongst our wider school community. We have a strong safeguarding culture and we will expect you to champion this within your role

We would like to invest in the long-term career of an exceptional candidate and would welcome visits from prospective applicants. Please contact the school office on 01704 228940 or [enquiries@stanleyhigh.co.uk](mailto:enquiries@stanleyhigh.co.uk), to arrange a convenient time.

We look forward to receiving your application.

Kind regards



Jenna Shawe

Headteacher



**Teacher of Personal Development – Person Specification**

**Responsible to:** Assistant Headteacher for Personal Development

**Responsible for:** Learning outcomes, progress and personal development of students

**Post Title:** Teacher of Personal Development

**Grade:** Main Scale/Upper Pay Scale

**Principal Accountabilities:**

* Provide high quality teaching and learning experiences for students.
* Fulfill the role of Form Tutor to students.

**Main Activities and Responsibilities**

Main duties and responsibilities are indicated here. Other duties at an appropriate level and nature may also be required and will be negotiated.

**Teaching and Learning**

* Teach Personal Development at Key Stage 3 and 4.
* Consistently deliver good or outstanding well-planned learning that achieve high outcomes.
* Monitor and identify under achieving students from performance data.
* Report to students and parents as required.
* Liaise with parents to ensure excellent attainment.
* Contribute to the school literacy and reading policies.
* Support extended learning activities to enhance students learning experiences.
* Manage the behaviour of students in classrooms and around the school.
* Understand and fulfill all the requirements of Schools policies.
* Work as part of a team in the delivery of high quality learning outside the classroom.
* To support the Curriculum Area’s Improvement Strategy.
* To contribute to the department’s after school revision and extra-curricular programme.
* To support transition in learning at primary and post-16 level.
* As a Form Tutor support the personal development of students.

**Additional Responsibilities**

* Ensure all students are safe and can achieve their potential.
* Adhere at all times to professional business standards of dress, courtesy and efficiency.
* Attend subject and staff meetings.
* Attend and participate in Open Evenings, Parents’ Evenings and other school events.
* Uphold the school’s Behaviour for Learning Policy and Student Dress Code.
* Be responsible for ensuring subject knowledge is developed and participate in staff training and development.

**Teacher of Science – Person Specification**

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| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Assessed** |
| **Qualifications** | | | |
| Educated to degree level or equivalent in a relevant subject | \* |  | AF |
| Qualified teacher status | \* |  | AF |
| **Experience** | | | |
| A passion to support and develop the child as a whole |  |  | AF, LO & I |
| Ability to teach engaging, well-sequenced and adapted lessons | \* |  | LO |
| Demonstrable experience of improving student outcomes | \* |  | AF, LO & I |
| Ability to use ICT effectively to support learning | \* |  | AF, LO & I |
| The understanding of the RSE requirements |  | \* | AF & I |
| Experience of teaching groups of pupils and pupils of all abilities. |  | \* | AF & I |
| Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring work. |  | \* | AF & I |
| Experience as a form tutor and/or pastoral work |  | \* | AF & I |
| Experience as GCSE Examiner |  | \* | AF, LO & I |
| Experience of delivering PHSE |  | \* | AF & I |
| **Skills** | | | |
| Must be well organised | \* |  | LO & I |
| Excellent communication, literacy and numeracy skills | \* |  | LO & I |
| Ability to work hard under pressure while maintaining a positive, professional attitude | \* |  | LO & I |
| Ability to organise and prioritise workload and work on own initiative | \* |  | AF & I |
| Excellent evidence-led creative teaching ability | \* |  | AF, LO & I |
| **Knowledge and Understanding** | | | |
| National Curriculum for Science at Key Stages 3-4 | \* |  | AF, LO & I |
| Understanding of Keeping Children Safe in Education 2022 Part 1 | \* |  | AF, LO & I |
| Developing differentiated schemes of work |  | \* | AF & I |
| **Equal Opportunities** | | | |
| Understanding of different social backgrounds of pupils |  | \* | AF & I |
| Understanding the needs of pupils and the appropriate strategies to support them | \* |  | AF, I & LO |

AF – Application Form LO - Lesson Observation I - Interview

**Application & Interview Process**

Potential candidates are asked to email completed application forms to [recruitment@stanleyhigh.co.uk](mailto:recruitment@stanleyhigh.co.uk) The application form should be downloaded and submitted electronically by **10am on 21st February 2023**

**Interviews will take place during the week beginning 6th March 2023**

***Stanley High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check. At least one member of our recruitment team for this post is Safer Recruitment trained and we adhere to Southport Learning Trust’s Recruitment and Selection Policy for Employees and Volunteers.***

***We are proud to have an organisational culture where employees with varying perspectives, skills, life experiences and backgrounds – the best and brightest minds – can work together to achieve excellence and realise individual and organisational potential.***